COURSES OBJECTIVE

In order to attain this goal, the AFPCGSC laid out some course objectives.The college make sure that the student must be an effective communicator, knowledgeable in policy research, effective commander & adviser at the operational level, well-versed in strategic-level concepts & decision, efficient in campaigns planning, well-educated in national policies and strategies, conversant in the interplay of internal and external forces, and can apply policies & programs in an inter-agency, joint & combined operations.

To achieve our vision and mission, this is the course framework of the curriculum.

Our design adopts an upward progression of the course. The foundation is placed at the baseline comprising of the history, doctrines, current strategies, structures, policies, plans and programs of the AFP.

There are four sets of building blocks in the framework.

The first building blocks include the training and education module, plans and programs, and the reservist’s affairs. During this phase, it will be supported by organizational leadership and operational art modules, enhancement of academic skills under the academic writing program, and the introduction of the non-academic activities. Our priority in this academic block is to develop the students’ critical thinking which a prerequisite skill in our next building block is.

The next building block is composed of the afp triad staff. With similar supporting blocks on leadership, academic writing, and non-academics, we intend to ensure that the students’ planning skills for joint operations are developed at this stage of the course.

The third building block is composed of the traditional afp support staff components to military operations which are personnel, logistics and signal communication. This time, leadership will go one notch higher which is strategic leadership while operational art in leadership will continue for the joint and combined operations phase. We expect to finish the commandant’s paper at this stage of the course. The commandant’s paper is similar to a thesis that deals with a critical subject affecting the armed forces of the Philippines. It is orally defended before a panel of subject matter experts. It is a major requirement for graduation.

The last building block is the integration phase of all the lessons given to the students. We will first start with the single service planning, then move to joint operations. After that, we will incorporate interagency collaboration to joint operations, and lastly, we will test our students for a bigger type of operations which is combined and multi-national operations.

In addition, the non-resident instruction program for the reservists and the concurrent studies program or the masters in public management, major in development security, which is offered by the development academy of the Philippines as part of our twinning program, is included in the course.